

## **Title II-D Enhancing Education Through Technology Program (Consolidated Application) Uses of Funds**

<b>Issue Date:</b>	May 10, 2004	<b>Revised:</b>	May 06, 2005
<b>Sources:</b>	No Child Left Behind Act, Section 2416		
<b>Key Words:</b>	Title II-D Technology		
<b>Summary:</b>	Twenty-five percent of the grant must be used for technology professional development. The rest may be used for public-private partnerships, technology literacy, courses and curricula that include integrated technology, parental involvement, technology leaders, technology to support school reform, connectivity linkages, data analysis and management, or performance measurement systems.		
<b>Clarification:</b>	There is another Title II-D grant but it is in the CCIP Competitive Funding Application		

### **Professional Development**

**(1) In General**– A recipient of Title II-D funds must use not less than 25 percent of such funds to provide ongoing, sustained, and intensive, high-quality professional development. The recipient shall provide professional development in the integration of advanced technologies, including emerging technologies, into curricula and instruction and in using those technologies to create new learning environments, such as professional development in the use of technology:

- (A) To access data and resources to develop curricula and instructional materials;
- (B) To enable teachers
  - to use the Internet and other technology to communicate with parents, other teachers, principals and administrators and
  - to retrieve Internet-based learning resources;
- (C) To lead to improvements in classroom instruction in the core academic subjects, that effectively prepare students to meet challenging state academic content standards, including increasing student technology literacy and student academic achievement standards.

**(2) Waivers**- Paragraph (1) above does not apply to a recipient of Title II-D funds that demonstrates, to the satisfaction of the state educational agency involved, that the recipient already provides ongoing, sustained, and intensive, high-quality professional development that is based on a review of relevant research, to all teachers in core academic subjects in the integration of advanced technologies, including emerging technologies, into curricula and instruction. Local educational agencies must apply to the Ohio Department of Education in writing to obtain a waiver from the professional development requirement.

## Other Activities

In addition to the professional development activities, a recipient of Title II-D funds must use such funds to carry out other activities consistent with this title, which may include the following:

- (1) Establishing or expanding initiatives, particularly initiatives involving public-private partnerships, designed to increase access to technology for students and teachers, with special emphasis on the access of high-need schools to technology;
- (2) Adapting or expanding existing and new applications of technology to enable teachers to increase student academic achievement, including technology literacy—
  - (A) Through the use of teaching practices that are based on a review of relevant research and are designed to prepare students to meet challenging state academic content and student academic achievement standards; and
  - (B) By the development and utilization of innovative distance learning strategies to deliver specialized or rigorous academic courses and curricula to areas that would not otherwise have access to such courses and curricula.
- (3) Acquiring proven and effective courses and curricula that include integrated technology and are designed to help students meet challenging state academic content and student academic achievement standards.
- (4) Utilizing technology to develop or expand efforts to connect schools and teachers with parents and students to promote meaningful parental involvement; to foster increased communication about curricula, assignments, and assessments between students, parents, and teachers; and to assist parents to understand the technology being applied in their child's education, so that parents are able to reinforce at home the instruction their child receives at school.
- (5) Preparing one or more teachers in elementary schools and secondary schools as technology leaders who are provided with the means to serve as experts and train other teachers in the effective use of technology, and providing bonus payments to the technology leaders.
- (6) Acquiring, adapting, expanding, implementing, repairing, and maintaining existing and new applications of technology, to support the school reform effort and to improve student academic achievement, including technology literacy.
- (7) Acquiring connectivity linkages, resources, and services (including the acquisition of hardware and software and other electronically delivered learning materials) for use by teachers, students, academic counselors, and school library media personnel in the classroom, in academic and college counseling centers, or in school library media centers, in order to improve student academic achievement.

- (8) Using technology to collect, manage and analyze data to inform and enhance teaching and school improvement efforts.
- (9) Implementing performance measurement systems to determine the effectiveness of education technology programs funded under Title II-D, particularly in determining the extent to which activities funded under Title II-D are effective in integrating technology into curricula and instruction, increasing the ability of teachers to teach, and enabling students to meet challenging State academic content and student academic achievement standards.
- (10) Developing, enhancing, or implementing information technology courses.